### MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN

### M.O. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY



### EDUCATIONAL PROGRAM

#### 7M04171 - Business Administration

Registration number	7M04100819
Code and classification of the field of education	7M04 - Business, administration and law
Code and classification of training directions	7M041 - Business and administration
Group of educational programs	M072 - Management and administration
Type of EP	new
ISCI: level	7
NOF level	7
SQF of education level	7
Language of learning	Russian, Kazakh, English
direction of training	MBA program
Labor intensity of EP	120 credit
Distinctive features of EP	+
University Partner ( JEP )	
University Partner ( TDEP )	4

### Developers:

Name	Position	Sign
Mergenhayeva A.T. Utemisova G.T.	Head of the chair	averel
Abishova A.U.	k.e.s., associate professor	- W4-
Urazbayeva G.Zh.	k.e.s., associate professor	(A)
Toimakhanbet A.B.	k.e.s., associate professor	MA
Tokbergenov E.A.	Master student of group MEF-22-7nr	CF/ILL
	Director of «G Star.kz» LLP	M.R. THOUSE
Senkibayev L.Zh.	Director of «JIMuK» LLP	August

The EP was considered in the direction of training Business and Management at a receiling of the academic committee, Minutes # 4 " OC." OC. 2025 y.

Chairman of the Committee Scydakhmetov M.K.

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU

Minutes # 4 a2a D. D.L. 2023 y.

Chairman of the Educational-methodical meeting H. H. Abisheva R.

The EP was approved by the decision of the Academic Council of the University

Minutes# 13 a23 n 02 2023 y.

#### **CONTENT**

- 1. Concept of The Educational Program
- 2. Passport of the educational program
- 3. Competences of the graduate of EP
- 3.1 Matrix of correlation of learning outcomes on the EP as a whole with the competencies being formed
- 4. Matrix of the influence of modules and disciplines on the formation of learning outcomes and information on labor intensity
- 5 Summary table on the volume of loans disbursed in the context of EP modules
- 6. Learning strategies and methods, monitoring and evaluation
- 7 Educational and resource support of the EP

Approval sheet

Appendix 1. Review from the employer

Appendix 2. Expert opinion

#### 1. CONCEPT OF THE EDUCATIONAL PROGRAM

# Mission of the University

We are focused on generating new competencies, training a leader who translates research thinking and culture.

#### **University Values**

- Openness—open to change, innovation and cooperation.
- Creativity generates ideas, develops them and turns them into values.
- Academic freedom free to choose, develop and act.
- Partnership creates trust and support in a relationship where everyone wins.
- Social responsibility ready to fulfill obligations, make decisions and be responsible for their results.

#### **Graduate Model**

- Deep subject knowledge, their application and continuous expansion in professional activity.
- Information and digital literacy and mobility in rapidly changing conditions.
- Research skills, creativity and emotional intelligence.
- Entrepreneurship, independence and responsibility for their activities and well-being.
- Global and national citizenship, tolerance to cultures and languages.

#### **Uniqueness of EP**

- Allows you to master advanced scientific management technologies and gain competencies for their effective application in practice.
- Aimed at becoming a master's student in management by solving situational tasks taken from real practice, forming a team of like-minded people to achieve their goals, through the mastering of the latest digital technologies, analyzing information, generating creative ideas and developing recommendations to increase business efficiency.

### Academic Integrity and Ethics Policy

The University has taken measures to maintain academic integrity and academic freedom, protection from any kind of intolerance and discrimination:

- Rules of academic integrity (Order No. 212-нқ dated 10.10.2022);
- Anti-Corruption Standard (Order No. 221-нқ dated 07.12.2021).
- Code of Ethics (order No. 212-нқ dated 10.10.2022).
- Anti-Corruption Policy of the NJSC "M. Auezov South Kazakhstan University." (order No. 144 nκ dated 07.14.2022).

### Regulatory and legal framework for the development of EP

- 1. Law of the Republic of Kazakhstan "On Education" No. 319-III dated July 27, 2007;
- 2. Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595
- 3. State obligatory standards of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 20.2022 No. 2;
- 4. Rules for the organization of the educational process on credit technology of training, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;

- 5. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan on December 30, 2020 No. 553.
- 6. Guidelines for the use of ECTS.
- 7. Guidelines for the development of educational programs of higher and postgraduate education, Appendix 1 to the order of the Director of the Central Research Institute No. 45 o/d dated June 30, 2021.

# Organization of the educational process

- Implementation of the principles of the Bologna Process
- Student-centered learning
- Availability
- Inclusivity

### **Quality assurance of EP**

- Internal quality assurance system
- Involvement of stakeholders in the development of the EP and its evaluation
- Systematic monitoring
- Updating the content (updating)

# Requirements for applicants

They are established according to the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018

Conditions for the implementation of educational programs (EP) for persons with disabilities and special educational needs(SSN)

For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and shower bars have been installed in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed. There are desks for people with limited mobility (PLM), signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (DMS).For visually impaired users, the SARA<sup>TM</sup> CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website http://lib.ukgu.kz/ is open 24/7.

An individual differentiated approach is provided for all types of classes and in the organization of the educational process.

#### 2. PASSPORT OF EP

	2. FASSIURI OF EF
The purpose of the	Training of highly qualified specialists in the field of business
EP	administration, who are in demand both in Kazakhstan and abroad, able to
	find non-standard, effective solutions to socio-economic and managerial
	problems, think creatively, take initiative, create a team of like-minded
	people and achieve their goals.
EP Tasks	• Formation of professional and personal qualities of the
E1 1 asks	head of the new formation, who has knowledge and skills
	<u> </u>
	of managing business processes of an entrepreneurial firm,
	social and socio-economic systems in commercial and non-
	profit enterprises, organizations and institutions.
	Development of competence to conduct scientific research,
	build economic models and create creative thinking aimed
	at professional mobility and demand in the labor market.
	Development of communication skills covering different
	levels of management and business structures.
	• - Development of practical management experience in the
	implementation of experimental research works of various
	levels to continue scientific training in Doctor of Business
	Administration (DBA).
Harmonization of EP	• 7 th level of the National Qualifications Framework of the Republic of
	Kazakhstan;
	• Dublin descriptors of the 7th level of qualification;
	• 2 cycle of a Framework for Qualification of the European Higher Education
	Area);
	• 7 <sup>th</sup> Level of European Qualification Framework for Life long Learning).
Connection of the EP	The educational program is focused on professional and social order
with the professional	through the formation of professional competencies related to the
sphere	necessary types of research, practical and entrepreneurial activities,
	adjusted to meet the requirements of stakeholders.
	Professional standard: "Activities in the field of planning and
	analysis of the firm's resources" Appendix № 85 to the order of the
	Deputy Chairman of the Board of the National Chamber of Entrepreneurs
	of the Republic of Kazakhstan "Atameken" from 26.12.2019y. №263.
	Professional standard: "Commercialization of an innovative project"
	Appendix №3 to the order of the Deputy Chairman of the Board of the
	National Chamber of Entrepreneurs of the Republic of Kazakhstan
	"Atameken" from 24.12.2019y. №259
	Professional standard: "Project Management" Appendix № 93 to the
	order of the Deputy Chairman of the Board of the National Chamber of
	Entrepreneurs of the Republic of Kazakhstan "Atameken" from
	26.12.2019y. №263
	Professional standard: "Strategic HR" Appendix № 16 to the order of
	the Deputy Chairman of the Board of the National Chamber of
	Entrepreneurs of the Republic of Kazakhstan "Atameken" from
	18.12.2019y. №255
	Professional standard: "Monitoring the production of innovative
	products / services" Appendix № 5 to the order of the Deputy Chairman
	of the Board of the National Chamber of Entrepreneurs of the Republic of
	Kazakhstan "Atameken" from 24.12.2019y. №259
	Professional standard: "Financial management" Appendix № 94 to
	the order of the Deputy Chairman of the Board of the National Chamber
	of Entrepreneurs of the Republic of Kazakhstan "Atameken" from

26.12.2019y. №263

**Professional standard: "Risk management"** Appendix № 90 to the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" from 26.12.2019y. №263

**Professional standard: "Management of a small (medium) company"** Appendix № 95 to the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" from 26.12.2019y. №263

**Professional standard:** «**Marketing of innovative products/services**» Appendix № 4 to the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" from 24.12.2019y. № 259

**Professional standard:** «**Market analysis activities**» Appendix № 89 to the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" from 26.12.2019y. №263

**Professional standard: «Organization of interaction between science and innovators»** Appendix № 1 to the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" from 24.12.2019y. № 259

**Professional standard:** «**Financing of an innovative project**» Appendix № 14 to the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" from 24.12.2019y. № 259

**Professional standard:** «**Support of an innovative project**» Appendix № 11 to the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" from 24.12.2019y. № 259

### Name of the degree awarded

After the successful completion of this EP, the graduate is awarded the degree of Master of Business Administration EMBA 7M04173 - "Business Administration"

# List of qualifications and positions

Masters of the EMBA program 7M04173 - "Business Administration" can hold the positions of:

- Chief Economist (Head of Budget Planning),
- HR Manager, HR Business Partner,
- Head of Innovation Development,
- Manager of Innovation Development,
- Manager of Programs and Portfolios,
- Chief Financial Officer.
- Head and Deputy Head of Small (Middle) Firm,
- Head of Risk Management,
- Deputy Director (Director, Vice President) Human Resources,
- Brand Manager (Brand Manager),
- Director (CEO, Executive Director, President, Chairman of the Board, Manager) Organization,
- Head of Organization and Remuneration,
- Deputy Director (Director, Vice-President) for Economic Affairs (Chief Economist),
- Innovation Development Manager
- Head of Marketing Service
- Business consultant (experimental research institutions, design and design organizations, researchers without presenting requirements

requirements of the Qualification Directory of positions of managers, specialists and other employees, approved by Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 № 553.  Field of professional activity  Objects of professional activity  **Organizations/institutions of any organizational and legal form; business structures; experimental research, design and consulting organizations.  **Corporate Business Strategy  **Dusiness structure of business management; Corporate culture and ethics; Business systems development strategy; Business process research models and methods Systems design technologies; Management of the company's competitiveness; Human resources for the life cycle of business systems; Management of the company's competitiveness; Human resources for the life cycle of business systems; Management of the company's competitiveness; Business analytics and business planning; Business analytics and business forecasting; Management of the company's transformation, projects and resources; Entrepreneurship development.  activity  Types of professional activity  EP learning outcomes  EP corporate Evaluation of the company's transformation, projects and resources; entrepreneurial; innovative;  EO 1. To solve the strategic objectives of the company, demonstrating the possession of modern tools and methodology of Kaizen business processes, marketing technologies, HR management and innovative entrepreneuriship at the state and intra-company levels.  LO 2. To generate creative business based on digital technologies.  LO 3. Professionally form a corporate business image, develop an organizational culture and leadership qualities, skillfully manage entrepreneurial activities, characterize conflicts of interest, calculate and organizations.		
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anticipate risks, find ways to reduce them, and be able to offset		
conflicting situations.		
LO 4. Make optimistic and pessimistic forecasts of business development,		
develop efficient business models, production placement strategies, based		• •
on scientific research in various industries in conditions of increasing		
uncertainty.		
LO 5. Lead projects, master advanced management technologies, develop		
skills in solving professional problems and apply innovative methods for		
assessing their effectiveness and shaping personnel policy based on the		

implementation of leadership qualities.

- LO 6. Apply the legal aspects of the organization of entrepreneurial activity, comply with business ethics.
- LO 7. Own an economic mechanism for organizing entrepreneurial activities, be able to evaluate the effectiveness of projects and initiatives, calculate multiplicative and synergistic effects, understand the system of taxation, state finance, and ways to optimize inter-budget relations.

### 3. Competences of the graduate of EP

<b>SOFT SKILLS</b> . Behavior	al skills and personality qualities
SS 1. Competence in	SS1.1. The ability of self-learn, self-develop and constantly update their
managing one's own	knowledge within the chosen trajectory and in an interdisciplinary
literacy	environment.
	SS1.2. The ability to express thoughts, feelings, facts and opinions in the
	professional field.
	SS1.3. The ability for mobility in the modern world and critical thinking.
SS 2. Language	SS2.1. The ability to build communication programs in the state, Russian
competence	and foreign languages.
_	SS2.2. The ability for interpersonal social and professional
	communication in the conditions of intercultural communication.
SS 3. Mathematical	SS3.1. The ability and willingness to apply the educational potential,
Competence and	experience and personal qualities acquired during the study of
Competence in the field	mathematical, natural science, technical disciplines at the university to
of Science	solve professional problems.
SS 4. Digital	SS4.1. The ability to demonstrate and develop information literacy
competence,	through the mastery and use of modern information and communication
technological literacy	technologies in all areas of their lives and professional activities.
	SS4.2. The ability to use various types of information and
	communication technologies: Internet resources, cloud and mobile
	services for searching, storing, protecting and disseminating information.
SS 5. Personal, social	SS5.1. The ability for physical self-improvement and focus on a healthy
and academic	lifestyle to ensure full-fledged social and professional activities through
competencies	the methods and means of physical culture.
	SS5.2. The aility to social and cultural development based on the
	manifestation of citizenship and morality.
	SS5.3 The ability to build a personal educational trajectory throughout
	life for self-development, career growth and professional success.
	SS5.4. The ability to successfully interact in a variety of socio-cultural
	contexts during study, work, home and leisure.
SS 6. Entrepreneurial	SS6.1. The ability to be creative and entrepreneurial in a variety of
competence	environments.
	SS6.2. The ability to work in a mode of uncertainty and rapidly changing
	task conditions, make decisions, allocate resources and manage your
	time.
	SS6.3. The ability to work with consumer requests.
SS 7. Cultural awareness	SS7.1. The ability to show worldview, civil and moral positions.
and ability to express	SS7.2. The ability to be tolerant of the traditions and culture of other
yourself	peoples of the world, to have high spiritual qualities.
HARDSKILLS	TTO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Theoretical knowledge	HS1. the ability to master the methods of economic analysis of the
and practical skills	behavior of economic agents and to develop programs for organizational
specific to this field	development and change and ensure their implementation
	HS 2. the ability to effectively use corporate governance methods in the
	process of implementing organizational changes and to process empirical
	experimental data  US 2 shility to aggess the effectiveness of implementing management
	HS 3. ability to assess the effectiveness of implementing management
	solutions in business practice and to know modern theories and concepts of behavior at different levels of the organization
	of behavior at different levels of the organization
	HS 4. ability to own modern instruments of management in relation to the
	chosen program of preparation and to operate development of the

organization
HS 5. ability to conduct and analyze the effectiveness of communication
policy and to calculate forecasts of production and sales volumes based
on the results of marketing research and internal information of an
economic entity
HS 6. ability to know the main results of the latest research in
management and own economic categories, tools for analyzing
management problems, making management decisions
HS 7. ability to find and evaluate new market opportunities, form and
evaluate business ideas, develop business plans to create a new business
HS 8. ability to use modern methods, techniques, tools for developing and
implementing corporate strategy, business strategy and functional
strategy of the organization; evaluate the long-term results of
management activities

# 3.1 Matrix of correlation of learning outcomes on the EP as a whole with the competencies being formed

	LO1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7
0.01							
SC 1			+	+	+		+
SC 2	+	+	+				
SC 3		+	+	+	+		+
SC 4	+	+	+		+		
SC 5	+	+	+			+	
SC 6		+	+	+	+	+	+
SC 7		+	+			+	
HS 1					+	+	+
HS 2	+	+					
HS 3	+					+	+
HS 4	+				+	+	
HS 5					+		+
HS 6	+					+	+
HS 7			+	+	+	+	
HS 8			+	+	+		+

# 4. Matrix of the influence of modules and disciplines on the formation of learning outcomes and information on labor intensity

№	Name of	Module	Cycle	Comp	Name of the	Brief description of the component	Number	r Formed LO (codes)						
	blocks of disciplines	title		onent	discipline		of credits	LO1	LO2	LO3	LO4	LO5	LO6	LO7
1	I. Block of Disciplines for the Formation of Professio- nal Competen- cies	Scienti- fic foundati ons of manage ment and business	BD	UC	Strategic management	Purpose: to master the technologies of strategic management of business processes and innovative development of the company.  Content: Consider foundations methodology and theory of strategic management business processes and innovative development at state, intrafirm levels. Master's student will determine company's mission and achieve its strategic goals; Evaluate internal and external business environment; identify the most promising long-term business development model; Apply methods to improve efficiency of firm's budget management.	3	V				V		
2			BD	UC	Business-research	Purpose: formation of skills in searching, processing and analyzing scientific information, conducting scientific research of business processes and formalizing their results.  Content: Learn basics of organizing and conducting business research. Acquire and develop skills conducting scientific research business processes, and socio-economic development of internal and external environment of organization; generalize advanced methods analyzing company's activities and make rational decisions; model business processes and use methods business process reorganization; evaluate recommendations for improving competitiveness company.	3	V	V		V			
3			BD	EC	Kaizen - Business	Purpose: Mastering methods and tools for improving all life processes, based on the	4	V	V					

		Philosophy	principles of Kaizen philosophy							
			Content: Study the basics of Kaizen philosophy, types and tools for improving business processes, acquire and develop skills in developing lean manufacturing technologies at the intra-company level, generate ideas for improving the efficiency of the main and auxiliary business administration processes, analyze operational management problems and find ways to solve them, develop methods and mechanisms to increase efficiency and reduce costs in the company's operational activities.							
4	BD EC	C Basic technologies of HR management	Purpose: Formation of managerial thinking among undergraduates and mastery of advanced technologies of HR management  Content: Study formation personnel policy, forecasting need for personnel and situation on labor market. Able to use interactive technologies of HR management, organize training and advanced training; develop concepts of motivation and promotion personnel reserve, technology of hiring new employees, recommend and justify effective systems of organization and remuneration.		V			V	V	
5	BD EC	C Budgetary management in economics	Purpose: study the system of management and budget planning in the economy, gain skills in building the budget process  Content: Possess rules and procedures for movement of financial resources. Acquire skills of company's budget management, plan inter-budget relations, volume and structure of budget expenditures and social services costs, own ways to reduce the budget deficit, plan subsidies, apply tax and tax regulation system, determine size of tax burden, manage budget purchases.	4	v		V			V

6		BD I	EC Management Economics, Business Intelligence and Forecasting	Purpose: teach how to manage firms, organizations, departments, groups (teams) of employees, projects and networks  Content: Master methods of economic and strategic analysis of behavior of economic agents and markets in global environment. Use modern methods of corporate finance management solve strategic tasks. Manage organizations, departments, employee groups( teams), projects, and networks. Use quantitative and qualitative methods for conducting applied research and managing business processes, as well as analytical materials on their application.		V				V	
			Internship abroad	Purpose: Familiarization with the world's best practices and innovative concepts in the field of business administration, study and collection of theoretical and practical materials on the topic of the master's thesis.  Content: To form and consolidate subject competences with their subsequent use in scientific and practical activities. Improve the professional level of training, improve practical skills, use the latest foreign developments to improve the efficiency of innovation, business models in the face of growing uncertainty and globalization.	2		V	V	V		
	Organizat ional Behavior Managem ent and Leadershi p		Industrial practice	Purpose: Consolidation and deepening of theoretical knowledge gained in the course of training, acquisition of practical skills, competencies and professional experience in the EP EMBA 7M04173 – Business Administration, as well as the development of best practices, collection of empirical material for writing a master's thesis  Content: Possess modern business administration methods, HR management technologies and ways to increase competitiveness of business structures. Gain expertise in researching strategic business process management issues and improving business modeling efficiency. Collect and process necessary information to	4	V	V		V		

7	II. Disciplines of personal developme nt and the formation of leadership qualities	PD	UC	Organizational culture and leadership, legal aspects of business	complete master's thesis.  Develop skills to solve professional problems based on study of situation in markets.  Purpose: the formation of theoretical knowledge and practical skills in the management of organizational culture and the improvement of literacy in the field of business law.  Content: Professional knowledge of main methods of formation leadership qualities, application of creative technologies of image improvement, use skills of effective organization of group work, for full communication in business environment, use in practice aspects of organizational culture of business communications. Skills in legal aspects of doing business are being developed	5		V	V	V	
8		PD	EC	Modern Marketing Technologies in Business	Purpose: Study of marketing technologies for the promotion of goods and services to the market in order to increase sales  Content: To study marketing technologies and methods of their implementation in practice. Master the basic tools and types of marketing: network marketing, merchandising, viral marketing, guerrilla marketing, SMM marketing and others. Learn how to implement social marketing technologies and apply an artificial intelligence system.	5	V		V		
9		PD	EC	Modern business communicatio ns	Purpose: Master business communications in modern market conditions and a competitive environment  Content: Visualize ideas with help of infographics and information technologies for communication in business environment, form strategies for written and oral communication.			V		V	

		Master technique of conducting negotiations, development of internal and inter-company business relations, skills confident interaction to overcome passivity, aggressiveness and manipulation in business communication. Develop business communication skills, resolve conflicts, and observe business etiquette					
Module of Experim ental Researc h and Final Attestati on	Experimental Research Work, Performance of Master's Project	Purpose: Mastering and applying the skills and methods of work in the field of business administration acquired in the course of training, developing competencies for conducting experimental research, generating and implementing business models.  Content: Practically apply acquired knowledge in field of business administration, psychology of non-standard business thinking, improving business efficiency based on technology transfer. Develop competencies for conducting research, building economic models, and generating innovative business ideas. Improve skills of project development and management, based on innovative methods of evaluation and improving their effectiveness.	18	V		v	V
	Writing and defending a master's Project	Purpose: Demonstrate the knowledge, skills and abilities of researching problems in the field of business administration with the development of proposals and recommendations for improving the efficiency of management activities using the example of business structures in the region.  Content: Demonstrate the results of their	12		V	V	V

research and the ability to solve the assigned		
tasks in the field of administrative		
management, confirm the presence of		
professional competencies through the		
analysis and forecasting of the economic		
situation, propose non-standard solutions and		
present the research results to the scientific		
community		

# 5. SUMMARY TABLE ON THE VOLUME OF MASTERED CREDITS IN THE CONTEXT OF EP MODULES

	of Study	Semester	The number of mastered modules	r dise n	mbe of cipli es died	Number of KZ credits				Total hour	Total KZ	Quantit y		
	Course			The mastered MK CC		Theoreti- cal training	Internship abroad	Industri al Practice	MER W	Final Attesta tion	S	credits	e x a m	dif .of fse t
ľ		1	2	3	3	24			6		900	30	3	4
	1	2	1	-	-	-	2	4	12		900	30	-	3
	To	tal		3	3	24	2	4	18	12	1800	60	3	7

# 6. LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

Learning strategies	Student-centered learning: The student is the center of				
Learning serategies	teaching/learning and an active participant in the learning and				
	decision-making process.				
	Practice-oriented training: orientation to the development of				
	practical skills.				
Teaching methods	Conducting lectures, seminars, various types of practices with:				
Teaching methods	• the use of innovative technologies:				
	• problem-based learning;				
	• case study;				
	• work in a group and creative groups;				
	• discussions and dialogues, intellectual games, olympiads, quizzes;				
	• reflection methods, projects, benchmarking;				
	• Bloom's taxonomies;				
	• presentations;				
	• rational and creative use of information sources:				
	multimedia training programs;				
	• electronic textbooks;				
	digital resources.				
	Organization of independent work of undergraduates, individual				
	consultations.				
Monitoring and	Current control on each topic of the discipline, control of				
evaluation of the	knowledge in classroom and extracurricular classes (according to				
achievability of	syllabus).				
learning outcomes	Assessment forms:				
	• survey in the classroom;				
	• testing on the topics of the discipline;				
	• control works;				
	<ul> <li>protection of independent creative works;</li> </ul>				
	• discussions;				
	• trainings;				
	• colloquiums;				
	• essays, etc.				
	<b>Boundary control</b> at least twice during one academic period within				
	the framework of one academic discipline.				
	Intermediate certification is carried out in accordance with the				
	working curriculum, academic calendar.				
	Forms of holding:				
	• exam in the form of testing;				
	• oral examination;				
	• written exam;				
	• combined exam;				
	• project protection;				
	• protection of internship reports				
	• protection of practice reports.				
	Final state certification.				

#### EDUCATIONAL AND RESOURCE SUPPORT OF THE EP

## **Information Resource Center**

The structure of the Educational Information Center includes 6 subscriptions, 16 reading rooms, 2 electronic resource centers (ERC). The basis of the network infrastructure of the Educational and Information Center is 180 computers with Internet access, 110 workstations, 6 interactive whiteboards, 2 video doubles, 1 video conferencing system, 3 A-4 format scanners, JIC software - AIBS "IRBIS-64" under MS Windows (basic set of 6 modules), standalone server for uninterrupted operation in the IRBIS system.

The library fund is reflected in the electronic catalog available to users on the site http://lib.ukgu.kz on-line 24 hours 7 days a week.

Thematic databases of their own generation: "Almamater", "Proceedings of SKSU scientists", "Electronic archive" have been created. Online access from any device 24/7 via the external link <a href="http://articles.ukgu.kz/ru/pps">http://articles.ukgu.kz/ru/pps</a>.

Catalogs are processed electronically. EC consists of 9 databases: "Books", "Articles", "Periodicals", "Proceedings of the teaching staff of SKSU", "Rare Books", "Electronic Fund", "SKGU in Print", "Readers" and "SKU".

The EIC provides its users with 3 options for accessing its own electronic information resources: from the "Electronic Catalog" terminals in the catalog hall and in the EIC subdivisions; through the information network of the university for faculties and departments; remotely on the library website <a href="http://lib.ukgu.kz/">http://lib.ukgu.kz/</a>.

Open access to international and republican resources: "SpringerLink", "Polpred", "Web of Science", "EBSCO", "Epigraph", to electronic versions of scientific journals in the public domain, "Zan", "RMEB", "Adebiet", Digital library "Aknurpress", "Smart-kitar", "Kitar.ĸz", etc.

For people with special needs and disabilities, the library website has been adapted to the work of visually impaired users

## Material and technical base

Classrooms are equipped with new generation computers and LCD monitors, connected to a local network and connected to the Internet, interactive whiteboards, multimedia projectors, panoramic screens are available in the classroom. The university has a sufficient sports base. Academic mobility (internal and external) is carried out to obtain additional experience and competencies in the form of credits both among teachers and students.

The university has 83 lecture halls, 200 practical and special classrooms, 71 computer classes, 2 linguistic classrooms, 9 multimedia classrooms, 2 self-knowledge classrooms, etc. The classrooms are equipped with modern equipment and devices necessary for conducting classes. Updating of the material and technical base is carried out at the request of departments.

### AGREEMENT SHEET

according to the educational program MBA 7M04171 "Business Administration"

Director of AID

Naukenova A.S.

/Director of ASD

Nazarbek U.B.

Director of DEK

Bazhirov T.S.